



Drawing activity for use with ON THE GO AWESOME
written by Lisl H. Detlefsen, illustrated by Robert Neubecker
from Knopf/Penguin Random House

For more materials or information, visit www.lisldbooks.com

Instructions for use: This activity was designed with the help of educators to be compatible with a variety of learning standards and for an easy “grab-and-go” lesson that works well in the physical OR virtual classroom with few extra materials required. This can also easily be used as a substitute lesson, library or art activity, or before or after school program.

Ways to further expand the learning:

- Instead of, or in addition to drawing, use the template below as a writing exercise by turning the first boxes into writing prompts for a longer story.
- After reading the book, introduce comparative and superlative adjectives. Have students discuss these or make a list. (Fast---Faster---Fastest! Big---Bigger---Biggest!, Cool---Cooler---Coolest!!!, etc.)
- Help students make a list of synonyms for “awesome.”
- For a SEL (Social Emotional Learning) lesson that develops positive self-identity, give students the prompt, “I feel AWESOME when...” to draw a picture or write a list or paragraph.

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Draw a picture of your favorite vehicle. What would make it more and more awesome like the book?

<hr/> <p>are awesome.</p>	
<p>Watching</p> <hr/> <p>is more awesome.</p>	

<p>Riding</p> <hr/> <p>is even more awesome.</p>	
<p>But this is the most awesome!</p>	