



**Lesson on MISUNDERSTANDINGS for use with 1, 2, 3, JUMP!**  
written by Lisl H. Detlefsen, illustrated by Madeline Valentine  
from Roaring Brook Press/Macmillan

For more materials or information, visit  
[www.lislhdbooks.com](http://www.lislhdbooks.com)

**Instructions for use:** This activity was designed with the help of educators to be compatible with a variety of learning standards and for an easy “grab-and-go” lesson that works well in the physical OR virtual classroom with few extra materials required. This can also easily be used as a substitute lesson, library activity, or before or after school program.

This SEL (Social Emotional Learning) lesson focuses on reading comprehension and develops positive self-identity, self-management skills, social awareness, empathy and resiliency.

These writing prompts were designed for use with grades K-1 in a group or grades 2-4 as an individual activity. After reading 1, 2, 3, JUMP!, read or distribute the questions on page 2. A guide with sample answers is included on page 3.

**Ways to further expand the learning:**

- Ask students to draw, write about, or discuss a time they felt afraid to try a new activity.
- As a class or in small groups, discuss strategies for how to handle and conquer fears.
- Help students define and discuss the word “empathy.” What does it mean to show empathy to others?

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## **MISUNDERSTANDINGS**

The main character in 1, 2, 3, JUMP! misunderstands the narrator several times when hearing about how the swimming lessons will work. List 3 things the main character mixes up when the narrator talks about them.

The main character of 1, 2, 3, JUMP! is not upset when corrected about the misunderstandings, but sometimes people react differently when corrected. What are some emotions or reactions that someone might feel when this happens?

Tell about a time you misunderstood something. How did you feel about it? How did others react?

Tell about a time someone misunderstood something you said. How did you fix it? How did the listener react to being corrected?

If someone has a strong reaction when a misunderstanding happens, what could you do to help?

## **MISUNDERSTANDINGS ANSWER GUIDE**

**The main character in 1, 2, 3, JUMP! misunderstands the narrator several times when hearing about how the swimming lessons will work. List 3 things the main character mixes up when the narrator talks about them.**

Answers may include:

Put on your suit – The main character puts on a fancy suit

Cap – The main character puts on a ducky ball cap

Goggles – The main character puts on flying goggles

Teacher won't be a mermaid or goldfish or Loch Ness monster

Blow bubbles – The main character uses a bubble wand and solution

No sharks or alligators or sharkagators in the pool

Filter noise – The main character thinks it is a sea monster

**The main character of 1, 2, 3, JUMP! is not upset when corrected about the misunderstandings, but sometimes people react differently when corrected.**

**What are some emotions or reactions that someone might feel when this happens?**

Answers may include: feeling upset, embarrassed, angry, sad, shouting, crying, anxious, happy, relieved, calm

**Tell about a time you misunderstood something. How did you feel about it?**

**How did others react?**

Answers will vary.

**Tell about a time someone misunderstood something you said. How did you fix it? How did the listener react to being corrected?**

Answers will vary.

**If someone has a strong reaction when a misunderstanding happens, what could you do to help?**

Answers may include: speak calmly, apologize, offer advice, ask if you can help, etc.